

GUIDANCE EVALUATION ANALYSIS STUDY PROGRAM FIELD WORK PRACTICES INFORMATION ENGINEERING DURING PANDEMIC

Sri Lestanti¹

¹Informatics Engineering Study Program, FTI, Balitar Islamic University,
INDONESIA

Abstract

PKL or Field Work Practice is a final semester student activity carried out with the aim of channeling and improving skills and abilities in the field of study being taken. In carrying out PKL activities, students must have a supervisor during carrying out PKL activities. PKL guidance is an activity that is very much needed for a student to support the smooth running of street vendors and at the time of preparing street vendors reports. According to the results of Ethics research (2016), there are several things that make it difficult for students in conducting PKL guidance in compiling PKL reports including determining the title of the report, lack of references, lack of working time, feeling lazy to work and lack of motivation, lecturers who are difficult to find, difficult to divide time. , work fatigue, insufficient rest time. Therefore, there is a need for research using descriptive quantitative methods. Based on the research that has been done, it can be concluded that the process of mentoring street vendors during the pandemic is still running smoothly and does not really affect the decrease in satisfaction for students. From the results of the research, students gave a good response of 37%, very good 40%, quite 12%, less 7% and very less 4%. So that the overall aspects of PKL guidance given by lecturers to students can be concluded that students are satisfied with a very good level of 40%.

Keywords: Field work practice, evaluation, mentoring

¹*Corresponding author, email: lestanti85@gmail.com

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1. INTRODUCTION

The Covid-19 pandemic is an event that spreads the virus that occurs in all parts of the world, including Indonesia. With the Covid-19 pandemic, all aspects of people's lives, both in terms of economy and education, are affected. This is in line with Khasanah's opinion (2020) who agrees that the COVID-19 disease has urged various sectors in Indonesian society. Covid-19 is a disease that spreads very easily from human to human. Setiawan (2020) explained that "covid-19 is an infectious disease caused by acute respiratory syndrome coronavirus 2 (severe acute respiratory syndrome coronavirus 2 or SARS-CoV-2).

As a result of this pandemic, all aspects of people's lives have been affected, including the education sector. All teaching and learning activities cannot be maximized because they are carried out online or virtual. In this case, not a few students find it difficult to learn, especially for a student who is doing an internship or field work practice.

PKL or Field Work Practice is a final semester student activity carried out with the aim of channeling and improving skills and abilities in the field of study being taken. In carrying out PKL activities, students must have a supervisor while carrying out PKL activities. PKL guidance is an activity that is very much needed for a student to support the smooth running of street vendors and at the time of preparing street vendors reports. The mentoring process is a method of mentoring that is used in helping students so that the activities carried out run smoothly, especially when preparing reports. According to the results of Ethics research (2016), there are several things that make it difficult for students in conducting PKL guidance in compiling PKL reports including determining the title of the report, lack of references, lack of working time, feeling lazy to work and lack of motivation, lecturers who are difficult to find, difficult to divide time. , work fatigue, insufficient rest time, lack of funds, and not concentration. This difficulty also affects the quality of PKL guidance carried out by students. And with this pandemic, the mentoring process has become increasingly difficult because it is done virtually, so students and lecturers cannot optimally convey their respective opinions. Especially for students of informatics engineering study program, because many IT students in addition to compiling reports, they also create a system related to their street vendors. So that there needs to be communication and direction by the mentoring lecturer in designing the system they will make. However, with the virtual guidance process, students' understanding in receiving feedback or feedback provided by the supervisor during guidance cannot be received optimally by students so that it is not uncommon for students to make repeated mistakes when designing the system or in preparing PKL reports.

Based on these problems, the authors took the research title "EVALUATION OF PKL GUIDANCE DURING THE COVID-19 PANDEMI" with this research, it is hoped that this research will be able to evaluate the guidance of street vendors during the pandemic and find more effective solutions in carrying out street vendor guidance during the covid 19 pandemic.

2. LITERATURE REVIEW

To find information that is relevant to the research theme taken, in addition to collecting data by means of observation, the author also collects data by means of library research. Where the author seeks information through scientific books, scientific reports, journals and other sources

a. Analysis method

No	Aspect Guidance	Percentage				
		Very less	Less	Enough	Good	Very good
1	Lecturer gives the title of the PKL report					
2	Lecturers give an overview of street vendors					
3	Lecturer directs the location of street vendors					
4	Lecturer gives direction before students leave for street vendors					
5	Lecturer provides direction while students carry out street vendors					
6	Lecturer provides street vendors guide					
7	Lecturers make visits to street vendors at least 1 time					
8	Lecturer evaluates street vendor activities					

This study uses a quantitative approach with a descriptive method. The use of the descriptive method aims to clearly describe the level of student satisfaction with the results of PKL guidance on the informatics engineering study program at the Balitar Islamic University. The form of research carried out is survey studies. Data collection also uses direct communication techniques with questionnaires given to respondents, namely students of Informatics Engineering Study Program.

Data analysis was carried out by calculating the average satisfaction felt by students with the PKL mentoring process during the pandemic. Data analysis was carried out in the study using the statistical calculation formula of mean (average) and percentage as for the categories used in the study, namely very less, less, enough, good, and very good with respondents 51 of 88 students of the University Informatics Engineering study program. Islamic Balitar batch 2018.

3. METHODS

A. Data collection

The stages of data collection used in this study are as follows:

a. Observation or Observation

This stage was carried out to identify the method of guidance for street vendors in the Informatics Engineering study program at the Islamic University of Balitar and also the level of satisfaction and understanding of students during mentoring. At this stage the researchers found a number of results that there were many students whose level of understanding when mentoring street vendors was still lacking, especially because during the pandemic the mentoring of street vendors was done virtually so that delivery and feedback from lecturers and students could not be maximized. Based on these problems, the researchers designed a background that was in accordance with the results of the observations that had been made. With this research, it is hoped that it will be able to provide a solution in guiding street vendors during the pandemic.

b. Questionnaire

Questionnaire or questionnaire is a data collection technique that is done by giving a set of written questions to respondents to answer, which can be given in person or by post or the internet. There are two types of questionnaires, namely closed and open. The questionnaire used in this case is a closed questionnaire, namely a questionnaire whose answers have been provided, so that respondents just choose and answer directly (Sugiyono, 2008: 142).

This questionnaire was addressed to all students of the Informatics Engineering study program at the Islamic University of Balitar adopted in 2018 with the following aspects of guidance and assessment categories:

4. RESULTS AND DISCUSSION

No	Aspek Pembimbingan	Persentase(Percentage)
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	(Aspect Guidance)	Sangat kurang (Very less)	Kurang (Less)	Cukup (enough)	Baik (good)	Sangat baik (very good)
1	Lecturer gives the title of the PKL report	3,92%	3,92%	13,72%	39,22%	39,22%
2	Lecturers give an overview of street vendors	1,96%	7,84%	7,84%	43,14%	39,22%
3	Lecturers direct the location of street vendors	7,84%	5,88%	17,65%	39,22%	29,41%
4	Lecturers give directions before students leave for street vendors	7,84%	3,92%	13,73%	43,14%	31,37%
5	Lecturers provide direction while students carry out street vendors	3,92%	9,8%	13,73%	39,22%	33,33%
6	Lecturers provide guidance on street vendors	0	5,88%	13,73%	25,49%	54,9%
7	Lecturers make visits to street vendors at least once	3,92%	3,92%	11,77%	27,45%	52,94%
8	Lecturers evaluate PKL activities	5,88%	1,96%	9,8%	39,22%	43,14%

Based on the table above, there are several aspects of mentoring that were revealed including, the first aspect, namely the lecturer giving the title of the PKL report to students, at this point the average student gave a good and very good response with a percentage value of 39.22%. With this percentage value, it can be concluded that students are satisfied with the suggestions and title of the PKL report by the supervisor.

The second aspect is that the lecturer provides an overview of street vendors, in this aspect the average student gives a good response with a percentage of 43.14% so it can be concluded that students are satisfied with the description of street vendors given by the lecturer before they choose the place or location of street vendors.

The third aspect is that the lecturer directs the location or place of recommendation to carry out street vendors, in this third aspect the average student gives a good response with a percentage of 39.22%. Recommendations where street vendors are one of the most important aspects for students who will carry out street vendors. with lecturers providing

recommendations on the location of street vendors, prospects for the suitability of field work with the study program taken by students.

The fourth aspect is that the lecturer provides direction before students leave for street vendors, in this aspect the average student gives a good response with a percentage of 43.14%. Directing students before leaving to carry out street vendors is one way that can increase student confidence.

The fifth aspect is that the lecturer provides direction while carrying out street vendors. This aspect is also a very important aspect, where when carrying out street vendors there are some students who sometimes often feel bored or lazy when entering the 3rd and 4th week, therefore direction and guidance when students carry out street vendors is a very important thing. very important. In this aspect, based on the research conducted, students gave a good response with a percentage of 39.22% so that the mentoring process in this aspect was considered quite good by students.

The sixth aspect is that the lecturer provides guidance when students prepare PKL reports. In preparing the PKL report, students really need references and guidelines to design a report that is in accordance with the rules of writing scientific reports, therefore the role of the supervisor is very important to provide guidance and direction for students in compiling PKL reports. In this sixth aspect, students gave a very good response with a percentage of 54.9%. The percentage result in the sixth aspect is the highest percentage result compared to other aspects.

The aspect that is going is the lecturer's visit to the location of the street vendors. when doing PKL, it is better if the lecturer visits several times at least 1 time during the PKL period. with lecturer visits, students will feel more cared for so that they can increase student motivation in carrying out street vendors. the average student gave a very good response with a percentage of 52.94%.

The last aspect is that the lecturer evaluates the activities of street vendors. With the evaluation, it is hoped that it will be able to minimize errors and miscommunication between lecturers and students, and with the evaluation of street vendors, students will be more aware and know what things are obtained during the PKL period. in this aspect the average student gave a very good response with a percentage of 43.14%.

Based on the eight aspects that have been conveyed above, it can be concluded that the average student gave a good response of 37%, very good 40%, enough 12%, less 7% and very less 4%. So that the overall aspect of PKL guidance given by lecturers to students can be concluded that students are satisfied with a very good level of 40%.

6. CONCLUSION

1. Based on the results of the research that has been done, it can be concluded that the PKL mentoring process during the pandemic can run well with 40% of students responding very well and 37% of students responding well.
2. Based on the research that has been done, it can be seen that the level of student satisfaction in the PKL mentoring process during the pandemic is very good and runs smoothly with some notes that need to be improved again.

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