

RESULTS OF THE RESPONSE OF STATE DEFENSE AND SCOUT ACTIVITIES(VOCATIONAL HIGH SCHOOL STUDIES AND THE EQUIVALENT IN BLITAR RAYA)

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Abstract

In reality in everyday life, students today are students who are more skilled in operating information technology. Apart from being supported by their expertise, the existing facilities are also very influential. Therefore, many abuses have resulted in negative influences such as drug use, indifference, and even insecurity about themselves and their country. This incident cannot be ignored, young people are the next generation of the nation who should protect and defend the unitary Republic of Indonesia. Therefore, the government should form a curriculum that implements character education and State defense with the aim of fostering a love for the nation itself.

The results of this study are in the form of national defense and scouting education which is expected to increase awareness of love for the country and the nation as well as character education for students, especially high school students and the equivalent. Based on the results of the study, it can be seen that the holding of scouting activities at high school level has a good influence on student personality. This can be seen from the abilities and skills of students in thinking and being able to apply good behavior in everyday life.

keywords: response, state defense, scouting activitie

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1. INTRODUCTION

Based on the results of a questionnaire given to students at the vocational level who have participated in state defense and scouting activities in Blitar, there were 677 students. The questionnaire data shows that as many as 202 students have a good influence, which is included in the category of very high influence. This activity reflects that the state defense and scouting activities followed by students have a very high influence on him. After participating in these activities, the material can be applied in everyday life so that it can make good habits in behaving in the family, school and community environment. Meanwhile, there were 457 students giving the high influence category. This shows that the state defense and scouting activities followed by students have a high influence on him. And there are 21 students with sufficient influence.

In this case the researcher intends to provide accountable data to related institutions that have held state defense and scout education activities in the Blitar area as a basis for developing better forms of state defense and scout training and in accordance with developments in this modern era.

The implementation of Pancasila and citizenship education refers to the MPR decree No. II / MPR / 1987 regarding P4, namely the guidance for the appreciation and practice of Pancasila which has a target in developing the mission of instilling the concept of moral values and Pancasila norms into students' identities so that Pancasila is able to become a basis for thinking and permeates the heart as provision and becomes a moral human being Pancasila. The objectives of Pancasila and other citizenship education are the development of the next generation to understand and be able to participate in the life of the nation and state properly and correctly and to be able to face and solve problems faced by themselves, the nation and the country through a sense of nationalism and character education.

Given this at the beginning of the Pancasila Education assistance and state defense activities in the Blitar Region, which was one of the activities initiated by the Ministry of Education and Culture (Kemendikbud) in collaboration with the Indonesian National Army (TNI), this activity was a form of the implementation of the Smart Indonesia Program. (PIP) and Strengthening Character Education (PPK). Furthermore, it was developed independently by each school at the level of each institution, both SMA / SMK and equivalent in the Blitar area.

The curriculum taught in schools currently emphasizes character education by emphasizing a high sense of nationalism in students through scouting activities. However, the

awareness of nationalism and character education of students is currently lacking, due to various factors such as promiscuity, lack of awareness of the sense of nation and state, the bad impact of technology, especially social media and so on.

The role of the young generation is very meaningful for the continuity of life in our country, therefore there is a need for activities that aim to build a soul of love for the young generation for this nation. One of them is by holding State defense and scouting activities for students at the high school education level or the equivalent.

Defending the State is the attitude and behavior of citizens who are imbued with their love for the Unitary State of the Republic of Indonesia based on Pancasila and the 1945 Constitution, especially article 30. In this article, it is explained that defending the nation is the obligation of all Indonesian people without exception in maintaining the survival of the nation and the country as a whole. Simple examples of the application of State defense such as scout training, being one of the troops in the red and white pengibar (paskibraka), and leadership training. Other examples that can be carried out by students such as: guarding and being proud of the domestic culture, studying diligently, obeying the laws and other state regulations, loving domestic products, obeying all school rules, participating in learning activities and ceremonies in an orderly manner, maintaining the good name of the school, both inside and outside the school. The general objective of defending the state is to form an Indonesian society that has the determination, attitude and comprehensive, integrated action, in order to defend the sovereignty of the country and the values of Pancasila.

Meanwhile, scouting activities, namely the process of forming personality, life skills and noble behavior of scouts through the appreciation and practice of scout values. In addition, the members of the Indonesian Scout movement consist of several levels, starting from the level of the Alert Scout, Ruler, Enforcer, and Pandega. The levels of the Scout movement members consist of Alert (7-10 years old), Raisers (11-15 years old), Enforcers (16-20 years old), Pandega (21-25 years old), and when referring to the RI Minister of Education and Culture Regulation number 81 A of 2013 concerning the implementation of the 2013 curriculum explains that the benefits of this scouting movement are very large, especially for the nation's future youth which can be used as a place to develop talents and interests in personal development efforts towards fully Indonesian human beings.

In addition to the above opinion, according to one of the scout coaches at the vocational high school (SMK) in Blitar, (Kak Hengkiy: 2020) said that "the scout activities held at his school are also a forum for fostering character and defending the country".

This is in accordance with the Law. 12/2010 concerning the Boy Scout Movement and MENDIKBUD RI Regulation No. 63/2014 on Scouting Education. Scouting organizations are taught how to implement love for the country, defend the country, mutual cooperation, respect diversity, build a nation within the framework of the Republic of Indonesia. So that the scout is a very effective forum in developing a spirit of nationalism and inculcating the character of students.

In a study conducted by Moh.imam Mukhlisin (2016) with the discussion "Implementation of Scouting Activities in Forming the Character of the Student Discipline of the Sukun 3 Malang Elementary School Scout Members", was used as the basis for research on the relevance of scouting activities with character building. And research conducted by Nirmala W, et al (2019) on the Role of the Scout Movement in Increasing State Defense Awareness in Central Bantan 06 Bantan District, Bantan District, Bengkalis Regency, which is also used as a basis for research on the relevance of scouting activities with state defense.

2. METHODS

In this study, researchers used a quantitative approach, according to Sugiyono (2016: 15) the quantitative research method is "Research methods based on the philosophy of positivism, are used to examine a population of a particular sample, sampling techniques are generally random, data collection uses research instruments, quantitative or statistical data analysis with the aim of testing the predetermined hypothesis ". The research method which is based on the philosophy of postpositivism, is used to examine the conditions of natural objects, as opposed to experiments. Where the objects of this research are students who take part in extracurricular activities scouting / defending the country at vocational schools and the equivalent in the Blitar area. Researcher is the key instrument, the sampling of data sources is done purposively and snowball.

While the method used is using descriptive analytical method in the form of data collection through google form questionnaires, interviews, documentation and directional discussions from several vocational schools and the equivalent in the Blitar region to find out how far the students' influence on state defense and scouting activities in these institutions.

The following are the research steps carried out by there



3. RESULTS AND DISCUSSION

In everyday life, students in this modern era are students who are smarter in operating information technology. Apart from being supported by its capabilities, the existing facilities are also very influential. Therefore, many abuses have resulted in bad influences such as the use of narcotics, indifference, and even insecurity towards themselves and their country. This incident cannot be ignored, the youth are the nation's next generation who should protect and defend the unitary Republic of Indonesia. Therefore, the government should form a curriculum in which it implements character education and State defense with the aim of fostering love for the nation itself.

With this activity, it is hoped that it will have an influence which in turn can foster the spirit of Pancasila, love for the homeland and the nation, can shape the personality of every Indonesian citizen and student to become a person who is one and only godly, just and civilized, united, populist or democratic, and social justice. Through an educational curriculum that implements Pancasila education and the compulsory content of scouting extracurricular activities from elementary to upper education levels, it is able to have a major influence on the character building and also the personality of the youth that will bring Indonesia to become a winner in world competition.

Based on the results of a questionnaire that has been filled in by students at the vocational level who have participated in state defense and scouting activities in the Blitar area, there were 677 students. Following are the results of a questionnaire on the influence of students on State defense and scout activities that have been carried out:

KRITERIA RESPON	CUKUP	TINGGI	SANGAT TINGGI
TOTAL	21	454	202
PERSENTASE	3%	67%	30%

Table 3.1 questionnaire of the influence of students in State defense and pamuka activities

The results of the questionnaire above indicate that 202 students fall into the category of very high influence criteria. This shows that the state defense and scouting activities followed by students have a very high influence on him. After participating in these activities, the material can be applied in everyday life so that it can form good habits in behaving in the family, school and community environment. Meanwhile, there were 457 students who gave high responses. This shows that the state defense and scouting activities that the students participate in have a high influence on him. And there were 21 students who gave sufficient responses in the State defense and scouting activities that had been followed.

By following scouts students are trained to be disciplined, courageous, willing to sacrifice and responsible, even though at first they participate in scouting activities by being forced by school rules that oblige to follow scouts so that over time students will get used to following and enjoying a series of scouting activities. Gradually the experience of following the scout will be applied in everyday life both in the family, school and community environment. Supporting activities other than scouts is state defense. In this activity the student experience is further enhanced. By defending the country, students are equipped with knowledge, skills and are required to have awareness of the nation and land as a homeland, so that a soul that is willing to sacrifice, cooperate, is responsible, and has high solidarity with the nation and state will form. In addition, it also prevents students from understanding anti-Pancasila, the bad influence of the hedonistic current of globalization. The influence of scouts and other state defense is increasing devotion to one and only god, realizing that everything that exists is a gift from God that must be grateful, guarded and preserved. Increasing compliance with applicable rules in accordance with religious teachings, social norms, and customs.

The following are the results of the student's influence on State defense and scout activities in the form of a diagram.

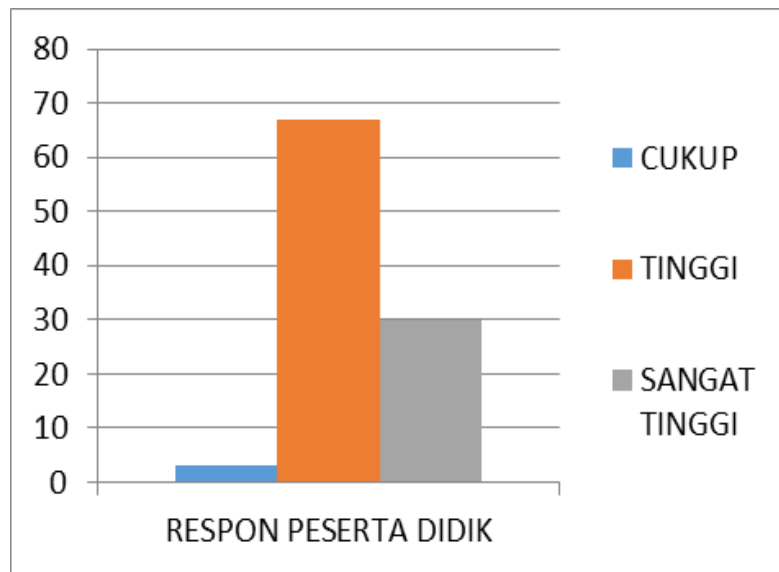


Figure 3.1 Results of student responses to State defense and scout activities

Based on the input, suggestions and comments of students that by participating in scouting activities students can practice to be more disciplined, courageous, willing to sacrifice and responsible, even though at first they participate in scouting activities by being forced by rules at school that require following scouts so that they gradually get used to following scout activities.

4. CONCLUSION

Based on the questionnaire of the influence of students in participating in state defense and scouting activities, it can be seen that scouting activities as an obligatory intracurricular activity for high school / vocational high school students and the equivalent can have a high influence on student personality. Because through the learning process students can think according to their abilities, develop skills and develop a sense of the same fate as a struggle that can foster a high social sense. So that students can more easily practice good values without coercion from any party.

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