

A SOLUTION TO THE DIFFICULTY OF VOCABULARY MASTERY TROUGH MEMRISE

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Abstract— The purpose of conducting research on the effectiveness of the Memrise application is to improve students' English vocabulary skills. Research on the effectiveness of this application has been carried out at MAN 3 BLITAR which is located in Blitar Regency. The method used in this study is a quantitative method by providing pre-test and post-test Memrise applications. This application will compare students who use the application with those who do not. The results of research on the effectiveness of this application are shown from the results of the post-test. The resultsof the post test at Man 3 Blitar still show a low average value, the data shows the number 47.77. This value shows that it is still far from the KKM score, which is 75.00.after using the memrise application in learning there is a significant increase in value, namely 85.00. It can be seen that the memrise application plays a role in increasing teacher knowledge, especially in terms of increasing students' English vocabulary skills.

Keywords— Memorizing; Memrise Application; Vocabulary

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I. INTRODUCTION

The most efficient method of expressing ideas, intentions, and objectives to the individuals we communicate with is through language. In relation to the explanation from before, it is possible for language to realize meaning in a variety of expressions that are grammatically different from one another [1]. The primary purpose of language, i.e., the transmission of messages or meanings from one person to another, can be accomplished through language as language communication. Language is a tool that people use every day. The meaning of language as a means of communication is a system of sounds that are arbitrary, meaningful, conventional, unique, universal, productive, varied, active, humane, and a social interaction tool that transforms individuals in stating or expressing something to the interlocutor in a social group as a means of communication and the identity of the speaker [2]. Every aspect of human life becomes so dependent on language. Language has succeeded in communicating a message when even the most basic usage of it can be comprehended in accordance with the speaker's meaning and purpose. The use of language as a means of communication is crucial in human connection. Humans may communicate with one another through language their ideas, thoughts, desires, group of sound symbols that people of society use to communicate, interact, and identify themselves. Language is a manifestation of human civilization and culture.

The most crucial aspect of human life is language. As a result, language development is crucial for young children in elementary school [3]. Without language, humans won't be able to maintain their survival in a healthy and regular manner. In the pattern of human behavior to manage a business, communication with good and precise language is one of the most natural things, but it is also the most complex and difficult [4]. If individuals are unable to communicate effectively with one another due to language barriers, they will also find it difficult to understand the psychological expressions or wishes of their communication partners. Additionally, this leads to separation and a lack of emotional ties. Language is a system of arbitrary sound signs that members of social groups use to collaborate, communicate, and identify themselves, according to Kridalaksana and Djoko Kentjono in Chaer, 2014 [4]. Language serves as a primary tool for interhuman communication.

According to the preliminary information to Rohmatillah (2014) [5], almost all students who study English as a foreign language struggle to learn vocabulary or vocabulary from the foreign language, for instance when it comes to pronouncing words, writing and spelling words,

recognizing the grammar of a term called inflection, selecting the appropriate word meaning, using vocabulary that is appropriate for the context, and understanding idiomatic expressions. Students at Man3 Blitar also reported having trouble learning new words. Learning a language is challenging because language is more than just having a lot of words; it is also about understanding how to use them according to the requirements and goals of the students [6]. Especially in the vocabulary used for text process. According to the preliminary information researchers gleaned through interviews, many students still struggle to learn English. This was apparently caused by the minimal amount of vocabulary mastered by students in Man 3 Blitar. Based on the results of interviews that have been conducted by researchers, the average student score is still low in text procedure material.

The greatest Android educational app for learning English is Memrise Learn Languages Free. However, this course focuses on learning many other languages as well, not just English. a program that can be downloaded for free to any smartphone from the Google Play Store.

The word vocabulary (vocabulary) refers to a group of words that have been put together and given meaning or significance. Reading, writing, listening, and speaking are the four language abilities that reading, writing, and vocabulary are all a part of [7]. A person's vocabulary can even be referred to as a key to learning a foreign language because the breadth of their vocabulary also impacts how well they speak the language. Learning new words is an important part of learning a language. Learning vocabulary is crucial for learning to read, speak, write, and listen. People cannot properly communicate and express their feelings in writing or verbally without a suitable vocabulary. People can speak, write, read, and listen more freely the more language they have.

The servant offers a solution in an effort to improve the vocabulary of all MAN 3 Blitar Blitar students based on a number of benefits or advantages provided by the memrise application, as reviewed above, as well as from the findings of research from researchers who have proven that this application can improve student learning first century, namely the Memrise application [8]. In this community service, the volunteer is particularly interested in discovering whether kids' vocabulary learning has improved as a result of utilizing the Memrise application. This it can be concluded that vocabulary is one of the important aspects that must be mastered by students. Based on the background above, this study aims to examine the effect of the memrise application on improving vocabulary mastery of Man 3 Blitar students.

The observational data revealed that grade 10 students at MAN 3 Blitar still did not master language properly, based on the findings of observations of vocabulary learning conducted at MAN 3 Blitar to grade 10 students. Students struggle to improve their English due to a lack of vocabulary. With the onset of these issues, researchers at MAN3 Blitar deployed the memrise application as a learning medium in a vocabulary lesson for grade 10 students. As a result, researchers employ the media to assist students in efficiently and simply mastering vocabulary.

II. METHOD

Because the data processing required statistics, the author conducted a quantitative study. The experimental research design of this study was meant to determine the use of the memrise application in teaching vocabulary. The authors employed one class as an example in this study, named the experimental class, which was delivered using the Memrise application. In this study, two types of tests were administered: a pre-test before treatment and a post-test after treatment to see if the usage of the memrise application may increase students' capacity to master language.

III. RESULT AND DISCUSSION

This study is an experimental study on the use of the memrise application to increase the vocabulary knowledge of 10th grade students at MAN 3 Bitar, Kunir Village, Wonodadi District, Blitar Regency. Researchers' main step in assessing student potential is to conduct observations and interview data. The memrise program was employed by researchers in three stages. Pre-test, treatment, and post-test. The pre-test was taken in one meeting. The treatment takes 4 meetings. Then, for one meeting, a post-test was conducted. The researcher's before and post-test results will be utilized to collect data for this study. The last purpose of this study is to examine the effectiveness of employing the memrise application to assist students in learning vocabulary.

The steps of the researcher's data collection operations are given below:



PRE-TEST

After determining which class would be used to test the Memrise application, the following step is to give a pre-test to evaluate students' starting ability.

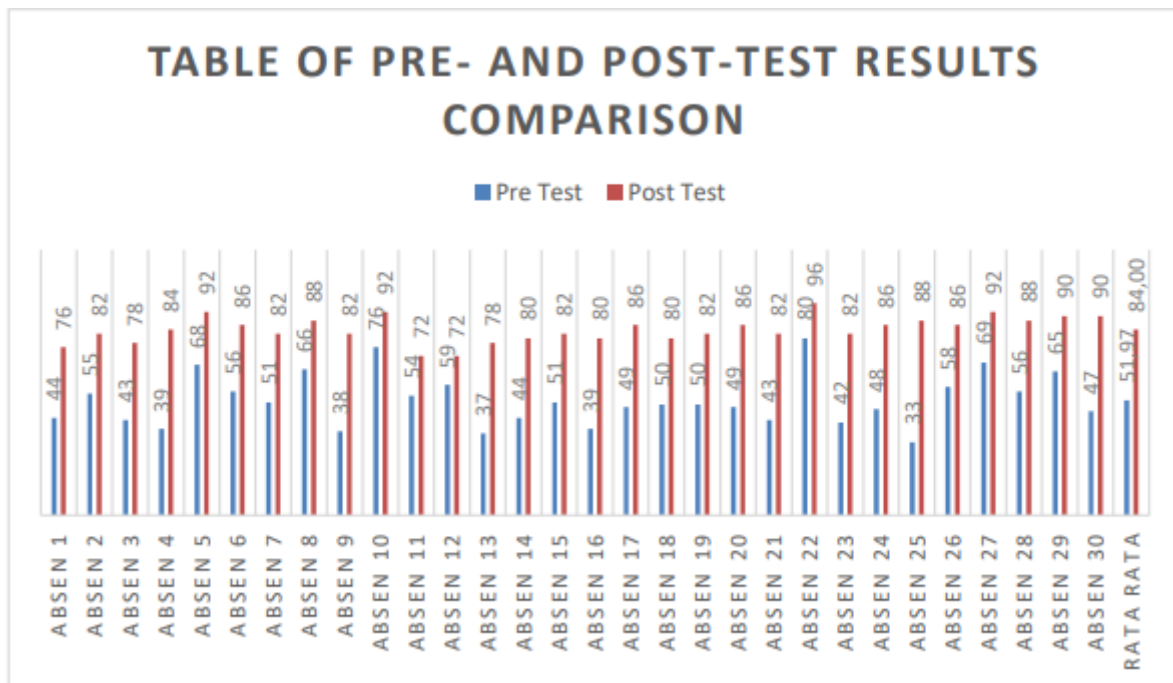
Treatment

Memrise application for learning

Posrt-Test

After the treatment is completed, the following step is to offer a post-test for class that have implemented the Memrise application. The purpose of the post-test is to determinewhether there is an improvement in student learning results following therapy.

The following are the learning of student learning results before and after using the memrise application in learning vocabulary in MAN 3 Blitar class 10 students.



Based on the findings of this study, it is possible to conclude that using the memrise application can increase students' vocabulary mastery abilities [9]. This is demonstrated by the majority of students who prefer studying through the use of additional media as a teaching material. Students do not appreciate learning that is only conducted passively, but most students

want learning to be conducted while playing. Students' enthusiasm to acquire vocabulary using the Memrise application results in higher marks. The average value provided by students is 84.00, which is much higher than the previous average of 51.97.

This research included one pre-test meeting, four treatment meetings, and one post-test meeting. The first meeting between the researcher and the MAN 3 Blitar 10th grade students was to investigate the students' capacity to master vocabulary. After receiving the findings of the students' vocabulary mastery, the researcher performed four meetings of therapy utilizing the memrise application media [10]. The researcher discussed the memrise application in the therapy, from how to start activities in the memrise application to when to use the memrise program. Furthermore, after completing the therapy, the researcher administered a post-test to the pupils. Students will be assessed again on everything taught throughout the treatment during this post-test.

Based on the findings of this study, the usage of the memrise application in acquiring vocabulary in grade 10 at MAN 3 Blitar is a success. This can be observed in the scores of students who improved from pre-test to post-test results.

IV. CONCLUSION

Based on the data presented above, it can be concluded that learning using the memrise application in class 10 at MAN 3 Blitar achieved the desired target, namely an average value of 84.00 compared to the previous one, which had an average value of 51.97, indicating that students achieved KKM and were on target.

Students are also more engaged in learning that contains learning media, such as the memrise app that researchers use. Because students believe that learning would be more enjoyable if done through play.

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